MONTGOMERY COUNTY SOCCER ASSOCIATION EXPECTATIONS FOR COACHES AND PARENTS

EXPECTATIONS FOR COACHES

You are the teacher. Prepare them at practice. Let them enjoy the game.

"POSITIVE" BEHAVIOR BY A COACH MEANS...

Instructions to Players

- LESS IS MORE!

- Any Instruction should be very limited.
- Simple Instruction/strategy should be given BEFORE the game and AT HALFTIME.
- During the game, if really necessary, offer a few simple and quick clarifications to specific player when they are near you, and the ball is far way.
- Give players responsibility to tell other players. This helps create leaders and develops communication skills.

Strategy Changes

- -Try to make most changes at the breaks.
- - More importantly, you want to have your players make those decisions, such as telling your last central defender it is his/her responsibility to keep the other defenders pushed up.

Motivating Players

- Motivate the players positively by cheering, applauding them and giving them positive feedback on successes they had.
- Being specific helps. "Great Cross, Jimmy", "Nice run, Emma" etc.

Helping the Referee

- Shake hands with the referee before and after the game.
 - Nothing needs to be said during the game.

"NEGATIVE" BEHAVIOR BY A COACH MEANS...

Instructions to Players

- There should be NO verbal directions when a player has the ball. The player should be allowed to make their own decision.
- There should be VERY LITTLE verbal directions when a player does not have the ball. The player should be allowed to make their own decision.
 - -Ask your players, they do not always hear you.
 - Constant direction is useless to the player's development.

Strategy Changes

 Yelling at players constantly to defend, to attack, to get back, go forward, go left, go right over and over again is not strategy. This is just annoying and doesn't give the player time to think.

Motivating Players

Do not motivate the players negatively means yelling.
 "C'mon, hurry up, what are you thinking, why did you that, you're not working hard, you're better than that, go faster, push it, etc."
 Do not embarrass a player out loud for his poor play. This is unacceptable.
 Just remain positive. Less is more.

Helping the Referee

- -Do not call fouls, gesture or yell at the referee.
- -The referee is trying his/her best and is not biased against anybody.

EXPECTATIONS FOR PARENTS

You are their biggest fans and most important teacher in life. Support them in all they do, let them make decisions, and let them learn from their successes and their mistakes.

"POSITIVE" BEHAVIOR BY PARENTS MEANS	"NEGATIVE" BEHAVIOR BY PARENTS MEANS
Supporting Players - Your biggest job is to positively cheer and applaud great plays and great efforts by ALL players and the team. - Try to look for the little improvements in all the players. - Being specific helps. "Great Cross, Jimmy" "Nice run, Emma" etc.	Motivating Players - Embarrassing your child in front of teammates for his play by trying to make him work harder or analyzing his play. This only frustrates the player. True, it may make your child work harder for a few minutes just to make you happy, but it won't keep a positive lasting impression. - Don't always focus on your child, even if he/she best player. This is a team effort and one player cannot and should not do it all.
Instructions to Players - There should be NO instructions from the parents. - It may seem helpful, but is not allowing them to make and learn from their decisions.	Instructions to Players Don't yell "Kick in, clear it, cross it, pass it, hold it, hurry, turn left, turn right, shoot. Run here, run there, run faster, etc". This only causes confusion and frustrates the player. Ask your players, they do not always hear you.
Helping the Referee - Nothing needs to be said during the game to the referees. - Once the game is overthe game is over! Good sportsmanship is the best model for your child to follow.	Helping the Referee - Do not call fouls, gesture or yell at the referee. -The referee is trying his/her best and is not biased against anybody.